

# Junior Journal

Week 1 August 14th-18th  
Theme: Getting Acquainted

**Introductions:** red and blue

Story words—Taffy, Apple

The “bell” - When the bell is rung, we put a finger on our lip.

**Bits of Intelligence:** Mammals

(The Bits of Intelligence are flash cards used to expand knowledge of specific areas.)

**Classroom Rules**

Below are some rules that we will reinforce in the Junior room. We ask that you help us by reminding your child of these behaviors at home.

1. We use inside voices in the classroom.
2. We use walking feet in our classroom.
3. We use kind words such as :“Please” and “Thank you.

**Language Arts:** Mrs. Christine will be teaching the language room. The children will be introduced to Taffy Apple this week. He is a loveable dog featured in our reading stories. Pictures that highlight the school environment will help the children to become better acquainted with their school surroundings. In addition to many flannel board stories and books, Mrs. Christine will teach the children a new song entitled “Friends Are Special”. Some fun getting acquainted games and songs will help make our first week so enjoyable. As always, our school rules will be reinforced during the first few weeks of school.

Friends are special (nod head)  
Let’s make a few, (open arms palms up)  
Smile and say (smile)  
How are you? (nod and look at neighbor)

**Reminders:**

Please keep toys at home.

- Please send an extra set of clothing in a gallon sized zip-lock bag. Please label all items with your child’s initials.
- All daycare students need a cot sheet and blanket for naptime. Cots sheets can be purchased in the office for \$9.50
- **Please check your child’s file or folder daily.**
- Our menu for the week is located in our foyer.

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**Concept:** This week Mrs. Barb’s class will focus on establishing some basic classroom routines and have some “hands on” fun. We will begin each day with our calendar and weather chart and counting activities. She will introduce sorting, matching and classification games featuring the colors red and blue. A “hands on” experience in tactile discrimination will give the children an opportunity to guess what is inside the Mystery Bag. Mrs. Barb will graph the students eye and hair color.

