



Week 3 and 4
September 3rd-7th
September 10th -
14th

Pre-K and Kindergarten Newsletter

Theme- Five Senses

Expressive Vocabulary-

Expedite: to quicken, to speed the process or event

Fatigue: the condition or state of being tired

Gloat: to look or think about something with great satisfaction

Heritage: something that is handed down from earlier generations or from the past

Bits of Intelligence: Insects

Manners: Say "please"/ Say "thank you"

Fable: Week 3 The Lion and the Mouse and Week 4 The Grasshopper and the Ants

A fable is a story that teaches a lesson and the lesson we learn is called a moral.

Introductions- Letters: Ee and Ff / Gg and Hh

Author Study- Kevin Henkes

Language Arts: We will be working on letters Ee, Ff, Gg and Hh the next two weeks. We will be creating a list of compound words and the -at word family will be introduced. The boys and girls will practice making words that have the -at ending. Some examples include cat, hat, sat, bat, fat, mat etc... Each Friday we will hear a story from a book called Willy the Wisher. These stories encourage children to draw their conclusions based on the information given.

Math: We will continue to work on place value and printing our numbers. We will begin matching numerals to their written form. Ex. 1 goes with one. We are working on printing our numbers and showing the value of a number. Each day we write the date on our calendar and are counting the days of school using a place value chart. We are counting to 100 and clapping on the 10's. This is a great activity to practice with your child. We will practice sequencing with 3 and 4 scene picture cards.

Science: We will continue discussing our five senses and how important they are when learning about the world. Hearing will be introduced through a fun listening bingo game. Week 4 of our five senses lessons will conclude with the sense of taste. The boys and girls will learn that we taste food with our tongue through our taste buds. We will be discussing during meal times which menu items taste sour, sweet, salty, spicy, and bland. Our science experiment this week will focus on absorption. We will be making predictions as to how many cotton balls it will take to soak up the water.

Social Studies: We will discuss values and talk about how to make the right choices in different situations. Our class will also talk about our neighborhood and the great state of Illinois.

Art: Squirrel with nuts craft

Pre-K Class- The children will be working hard over the next couple weeks. Our bold beginning reading stories will be introduced. We will practice tracing, writing numbers, sorting similar objects and sequencing. The children will have the chance to explore working independently on our new art shelf jobs! What a couple of fun and busy weeks we will have!

NOTES TO PARENTS:

*NO SCHOOL ON MONDAY 9/3 HAPPY LABOR DAY

*STARTING SOON THE CLASS WILL PARTICIPATE IN A FUN HOME/SCHOOL ACTIVITY CALLED STUDENT OF THE WEEK AND CLASS MASCOT. EACH WEEK ONE STUDENT WILL BE SELECTED TO BE THE STUDENT OF THE WEEK AND ALSO TAKE HOME THE CLASS MASCOT. THE CLASS MASCOT AND STUDENT OF THE WEEK POSTER WILL BE SENT HOME ON FRIDAY AND RETURNED TO SCHOOL ON MONDAY. THE DIRECTIONS WILL BE INSIDE THE BAG. THE STUDENT OF THE WEEK/ CLASS MASCOT FOR THE WEEK OF IS NADER. BAG COMES HOME 9/14/18 AND RETURNED TO SCHOOL 9/17/18

UPCOMING DATES:

*SOCCER SHOTS BEGINS THE WEEK OF SEPTEMBER 4TH AND 5TH FOR THOSE REGISTERED.

*PICTURE DAYS: 9/18 AND 9/19 FIVE DAY CHILDREN PHOTOGRAPHED 9/18