

**Mrs. Lauren and Ms. Ruby**

# Nursery News

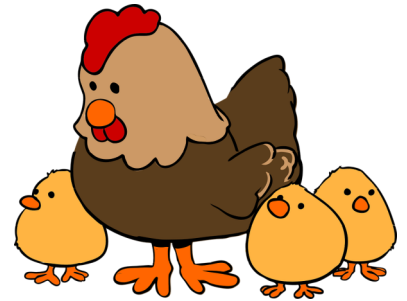
**Weeks 37 and 38: April 24th-28th and May 1st-5th, 2023**

**Theme: Down on the Farm**

**Introductions: Ee**

**Review:**

**All that we have learned so far!**



**Language Arts: Can you moo like a cow, quack like a duck, or oink like a pig? Over the next two weeks, we will learn about farmers and farmyard animals. We will explore several exciting songs and flannel board stories as we learn about this theme. Get ready to sing our class favorite “Old MacDonald” and many more. Our featured flannel board stories are “Five Little Ducks”, “Over in the Barnyard”, and “Five Black and White Cows”. We will also read a class favorite book called, “Farmer in the Dell”.**

**Craft and Writing: Yeehaw! Get ready to make many “farmtastic” works of art. We will be creating special farmyard crafts.**

**Concept: Over the next two weeks, we will discuss farm. The children will enjoy a new quantity game with farm animals and numbers.**

**Motor: “Vroom, vroom!” start your tractors as we enjoy being farmers over the next two weeks. The children will enjoy playing the body parts review game and our class will learn a fun new game of “Table Ball” as they roll a ball across the table into a box. The children will also enjoy doing motions and making sounds of their favorite farmyard pals.**

**Notes to Parents:**

- **Teacher Appreciation Week is May 8th-12th! Don’t forget to thank your teachers for all that they do!**
- **Please remember to check your child’s backpack or folder to see if he/she needs anything to bring for school and please check backpacks often for important paperwork.**
- **Remember to follow us on Instagram and like us on Facebook!!**
- **Are you looking for a job? Do you know anyone who loves children? We are looking to grow our staff for Summer and Fall! This is a great opportunity for college students or stay at home mothers. Some locations are looking for wonderful teachers! Please contact Ruth or Katrina for more information!! Thanks!!**