Pre-K Update

Week 3 Aug. 28 - Sept. 1 Theme: All About Me

Introductions: 1 & 2
Story #1 – Taffy, Apple

Bits of Intelligence: Insects

Vocabulary: conscience – internal

Knowledge of right and wrong

Durable - long lasting; permanent

Language Arts

Not only will we introduce numbers 1 & 2 this week, but the teachers will also introduce our first Bold Beginnings reading story, which features our furry friend Taffy Apple dog. Our theme of All About Me will help the students get to know their classmates better. We will talk about how we are all different and unique. We will also talk about our families, homes and pets.

Please bring in a photo of your family for us to add to our Pre-K Family Tree.

Story #1 vocabulary words: Taffy, Apple, Run, run, Jump, jump.



Concept

We will have the children compare and contrast a spoon and a fork. One group activity planned is an identifying game. The children will put their hands into a tactile bag filled with various objects. They will then feel through the objects and try to identify them without looking.

As a cool science project, the children will discover what happens to an apple when you put it into water. Will it sink or float? We will use a graph to help us discover similarities and differences among our friends.

Craft and Writing

This week we will be completing a few "all about me" papers along with readiness papers to reinforce the numbers 1 & 2. Our fine motor shelf jobs are ready to be explored! These shelf jobs are designed to help strengthen their hands and fingers to help with pencil grip. Some examples of these shelf jobs include play-doh, tweezer activities and lacing frames.



Please check and empty your child's folder daily.

Motor

The children will begin each day by doing a series of exercises and stretches followed by deep breathing to encourage relaxation. Hot Potato will be played this week as a way to get to know each other better. The students will have a different question to answer when they get "out". (ex: What's your favorite color?) The children will practice tossing a ball into a target. We will introduce the proper way to use stairs, putting one foot only on each step.

