

Oct. 9-13

Theme: Nursery Rhymes

Language Arts

Mother Goose has a special place in all of our hearts and her rhymes really come to life of the flannel board this week. "Hey, Diddle Diddle", "Mary Had A Little Lamb" and "Little Miss Muffet" are just a few of the stories we will review. Fingers will move with "Five Little Piggies" and "Pat-a-Cake", two alltime favorites. The children love to use rhythm sticks, which will come in handy as they tap out the tune to "Hickory, Dickory Dock". Little Jack Horner and Where is Thumbkin will get our fingers jiggling. The children will also be jumping over a (pretend) candlestick like Jack be Nimble. Bells will be used for a new listening activity.



Hickory Dickory Dock

Craft and Writing

Our fine motor skills have really been getting a work-out in Mrs. Nicole's room. Watch for a silly nursery thyme craft to arrive home this week. We will explore different media to create Nursery Rhymes. We will also learn how to easel paint.

Reminders

No School Monday, Oct. 9th.

Please label all items, especially coats and jackets.

Introductions

Run and Jump Manner: Say "please" Bits of Intelligence: Insects

Motor

We will review body parts as we sing and play Head, Shoulders, Knees and Toes. We will also practice the balance beam and log rolling on the tumbling mat. The children will practice jumping with two feet as they jump over a (pretend) candle stick.

Concept

We are very excited for Nursery Rhyme week in the Concept class! The children will use blocks to build a wall for our plastic egg Humpty Dumpty. We will also try to match pieces together and put Humpty Dumpty back together again with band aids. Long vs. short will be re-introduced as the children take turns jumping over different sized candle sticks. Pouring back and forth is also on the agenda as the children pretend the Itsy, Bitsy Spider is going up and down the water spout. The children will sort black and white sheep. Group time will focus on small, medium and large.

Birthday Girl



Laura Anderson October 13th

