## **Junior Journal**

Week 38 April 29 – May 3 Topic: Birds

Introductions: Ww and Xx Bits of Intelligence: Flowers Vocabulary—worthwhile: good or important to spend time on warning: notice or advice given before a danger

<u>Concept</u>: This week we will discuss various types of birds, including those that live in our area. The class will review the concepts more, less and greater than. Ms. Sam be going outside to watch for birds using our binoculars. Bird feeders will be placed outside so we can view the birds closely.

<u>Language Arts:</u> Ms. Jen will take the children outdoors to see if they can spot different types of birds. She will teach the children about how birds build nests and what they eat. The following flannelboard story will help to reinforce our theme.

## **Five Little Robins**

Five little robins out in the Spring
The first little robin started to sing.
The second little robin flapped its wings.
The third little robin said "tweet, tweet, tweet".
The fourth little robin said "It's a beautiful day".
Then all five robins flew away.

<u>Craft and Writing</u>: Ms. Cheryl will have the Juniors busy, busy, busy this week creating many different types of birds. We are nearing the end of our alphabet, with our focus this week on the letters Ww and Xx. Our readiness papers will have the children counting and matching.

<u>Motor:</u> Birds will be flying around the yard as the teachers plays a game of Follow the Leader with the children. An obstacle course will be set up to keep the children moving involving hula hoops, footsteps and walkovers on the balance beam, along with a color review using our color ladder.

Spring Musical—May 23rd at6:00 pm

Don't forget to send in a picture of yourself at the age of 3 or 4 to celebrate our Marvelous Moms!